



2025-2026

LPS Strategic Plan Annual Progress Overview

August 26, 2026

Presentation to the Board of Education





OUR STRATEGIC PLAN:

Guiding Our Work. Shaping Our Future.

SUMMARY BELIEF STATEMENT

In helping students grow into socially responsible global citizens who are passionate and productive members of society, our schools will provide a safe environment that supports all students academically, socially and emotionally.



The 2024–2027 Strategic Plan serves as **the Board of Education Goals**, providing a shared direction for our district and guiding our work toward **Success for Every Student**.

#successatLPS



2024-2027 STRATEGIC PLAN

OUR FOUR FOCUS AREAS

Guiding Our Work. Measuring Our Impact. Success for Every Student.



STUDENT PREPARATION FOR POST-SECONDARY LIFE

We provide rigorous, relevant learning experiences and career-connected opportunities that prepare every student for success in college, careers, and life beyond high school.



WELLNESS AND CLIMATE

We cultivate safe, inclusive, and supportive environments where all students and staff feel valued, connected, and empowered to learn, grow, and thrive.



HUMAN CAPITAL

We attract, develop, and retain high-quality employees and provide the resources and support they need to excel and make a meaningful impact.



LONG-TERM SUCCESS AND SUSTAINABILITY

We steward our resources responsibly and plan strategically to ensure the long-term success, stability, and continued growth of our district.



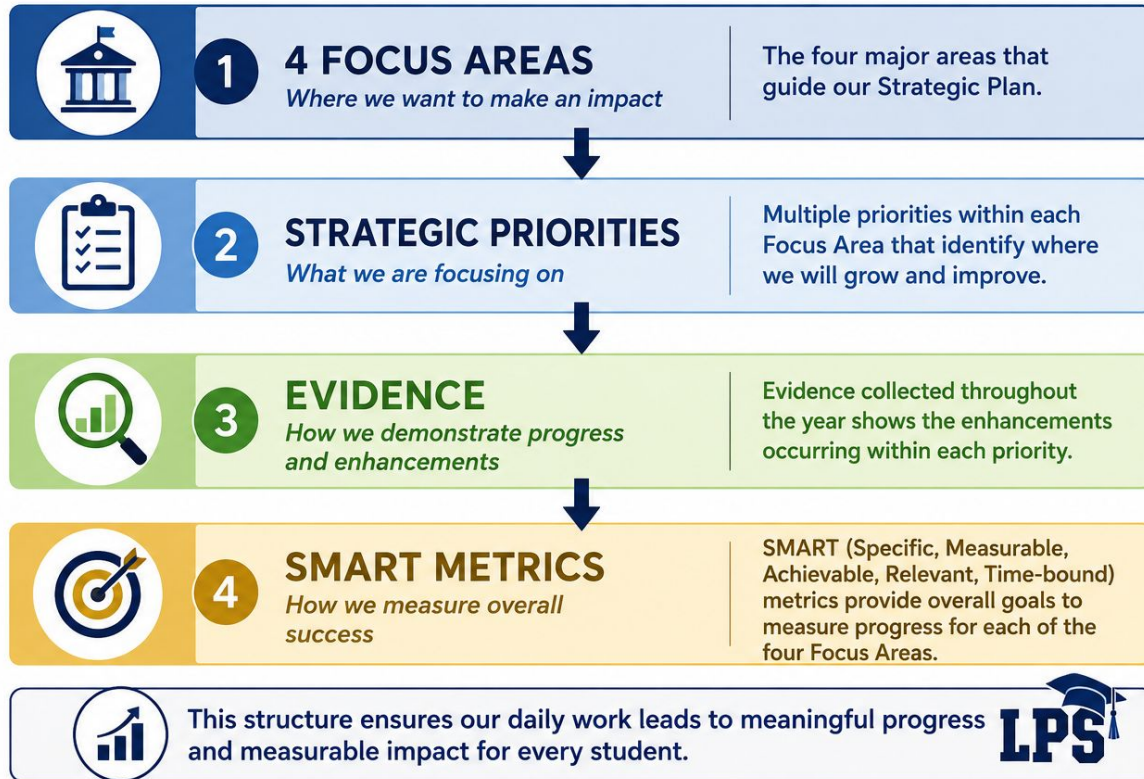
Together, these four focus areas drive our commitment to
Success for Every Student.

#Successat **LPS**



HOW WE MEASURE OUR PROGRESS

Our Strategic Plan connects our work to impact through a clear structure from priorities to evidence to measurable results.





STRATEGIC PRIORITIES IN THE **FOUR FOCUS AREAS**

How has the district made progress as related to the multiple priorities within each of the focus areas in the 2025-2026 school year?



AREA 1 STUDENT PREPARATION FOR POST SECONDARY LIFE

Ensuring every student is prepared with the knowledge, skills, and experiences needed for success in college, careers, and beyond.



AREA 2 WELLNESS & CLIMATE

Fostering safe, inclusive, and supportive environments where students and staff feel connected, valued, and empowered to thrive.



AREA 3 HUMAN CAPITAL

Attracting, developing, and retaining high-quality, diverse staff who are empowered to grow and lead in service of student success.



AREA 4 LONG-TERM SUCCESS AND SUSTAINABILITY

Making responsible decisions that strengthen our resources, enhance our systems, and ensure continued excellence for future generations.

#success at LPS



Area 1

Student Preparation for Post-Secondary Life

Expanding pathways, strengthening instruction and connecting learning to life beyond graduation.

CAREER & LIFE READINESS

Expanded grades 6–8 Career Exploration; developed 8th-grade Career Exploration course; first year of the high school Financial Literacy graduation requirement.

POSTSECONDARY ACCESS

Organized first Compass Fair specifically to assist students with disabilities with post-secondary decision. Held first evening postsecondary fair for students and families.

COLLEGE & PARTNERSHIPS

Expanded collaborations with Adelphi and Molloy in areas of certification, dual-enrollment opportunities, and in teacher PD for mental health and AI.

DATA-DRIVEN INSTRUCTION

Continued to expand use of i-Ready, Regents and AP data with directors and teachers to identify targets for improvement.

INSTRUCTIONAL PRACTICE

Learning Walks expanded across secondary administrators, with continued elementary implementation and increased classroom visits.

STUDENT INTERESTS

Added East Broadway K-Kids Club, Northside Mock Trial, and middle school flag football in response to student interests.



Area 2

Wellness and Climate

Supporting the whole child through belonging, wellness, safety and student voice.

BELONGING & SCHOOL CLIMATE

School Climate Committees, climate surveys and Senior Exit Surveys continued, with district and building committees focused on belonging.

HEALTH & WELLNESS

Review and revision of the grades 6–12 Health curriculum began with increased emphasis on addiction and mental health.

SAFETY SYSTEMS

Monthly district threat assessment team established with NCPD and forensic psychologist consultants; additional security options reviewed with the Board of Education.

STUDENT VOICE

Board student liaisons received statewide training and monthly Board-prep meetings; student groups provided feedback on security, branding, and enhancements.

PARENT VOICE

Virtual special education feedback mailbox created and meetings between SEPTA and the district's special education consultant expanded.



Area 3

Human Capital

Building stronger pipelines, professional learning and leadership capacity.

RECRUITMENT

District job fair drew more than 100 attendees; recruitment expanded through ParentSquare, signage and multiple media outlets.

COMPETITIVENESS

New CSEA agreement improved competitiveness, particularly in hard-to-fill positions.

EMPLOYEE FEEDBACK

Exit survey launched for resigning employees with an option for an in-person interview.

PIPELINES

Adelphi technology-certification partnership; expanded Molloy full-year internships; second year of Future Teachers program.

JOB-SPECIFIC LEARNING

Clerical training needs surveyed and training provided; monthly onboarding workshop added for employees hired mid-year.

LEADERSHIP DEVELOPMENT

Administrative Mentoring continued; pre-tenure portfolios added; Learning Walks expanded across most leadership roles.



Area 4

Long-term Success & Sustainability

Protecting financial strength while improving facilities, systems and district reputation.

FINANCIAL STEWARDSHIP

Seaman's Neck School sale completed; budget process continued to identify new revenue and efficiencies; one of Long Island's lowest levy increases.

FACILITIES

Five-year capital plan updated; Wisdom Lane field project completed; facility improvements continued without new district debt.

OPERATIONAL CONTINUITY

Departmental procedure manuals advanced; hiring, attendance support, cell phone, heat, and overage procedures/regulations were revised or created.

DISTRICT PROFILE

Both high schools again recognized as U.S. News Best High Schools and ranked in the top 8% nationally.

NATIONAL RECOGNITION

Best Community for Music Education; three additional National Board Certified teachers; Wisdom Lane earned AMLE designation.

VISIBILITY & BRANDING

More than a dozen major/local media stories; continued work on a new district logo and expanded professional leadership roles.



PERFORMANCE METRICS IN THE FOUR FOCUS AREAS

1



STUDENT PREPARATION FOR POST SECONDARY LIFE

- Compared to the baseline data from spring 2023, there will be a 5% or greater increase in the number of students surveyed from 2024 to 2027 who, based on their senior-year exit survey responses, feel prepared for postsecondary life.
- By 2027, K-8 reading and mathematics proficiency will meet or exceed 2019 (pre-COVID) results.
- By 2027 districtwide Regents passing and mastery rates will increase by 5% for each exam as compared to 2023.
- By 2027 enrollment in high school Advanced Placement or dual-enrollment courses will increase by 5% as compared to 2023 enrollment.

2



WELLNESS & CLIMATE

- By 2027 districtwide participation in extracurricular activities will increase by 5% as compared to 2023.
- By 2027, improve student, staff, and parent responses on surveys by 5% on questions related to school safety, school climate, and student and staff wellbeing using a three-year average.

3



HUMAN CAPITAL

- By 2027 increase teacher retention rates (using NYSED data) as compared to 2023.
- By 2027, improve student, staff, and parent responses on surveys by 5% on questions related to school safety, school climate, and student and staff wellbeing using a three-year average.

4



LONG-TERM SUCCESS AND SUSTAINABILITY

- Ensure through 2027 that fiscally responsible budgets are adopted as evidenced through tax levy increases at or below the allowable limit.
- Increase district ranking on national metrics or achieve distinction in additional national and/or local recognition programs (College Board, National Board Certification, National School of Character, Schools to Watch, U.S. News & World Report etc.).
- To promote branding, expand opportunities for staff to present Levittown initiatives at educational conferences.





Year 2 Metrics: Area 1- Student Preparation for Post-Secondary Life

STRONG PROGRESS

16% Increase

Seniors feel prepared for next steps

Up from 45% in 2024, 61% of seniors report feeling prepared for the next steps after High School graduation. Survey participation increased 113%.

TARGET ACHIEVED

2019 LEVELS

K-5 reading and mathematics

June 2026 results returned to pre-COVID 2019 levels, meeting the 2027 benchmark one year early.

TARGET ACHIEVED

5 MILESTONES

Regents passing/mastery targets

Algebra II, Chemistry and Physics met both targets. Global History II and U.S. History met mastery targets.

TARGET EXCEEDED

15.6% Increase

Students taking AP exams

778 students in 2023 → 899 in 2026. This exceeds the Strategic Plan's 5% growth target.

STRONG PROGRESS

21.4% Increase

AP exams taken

1,585 exams taken in 2023 → 1,924 taken in 2026, showing both broader participation and greater course-taking intensity.



Year 2 Metrics: Areas 2-4- Climate, Human Capital, Long-Term Sustainability

MONITORING

92%

Teacher retention

2024–25 NYSED retention rate. Continued monitoring will measure progress against the 2023 baseline.

NEXT MEASURE

2026–27

Next climate survey

The next districtwide student, staff and parent climate survey will measure progress in safety, climate and wellbeing.

MEASUREMENT

BASELINE SET

Extracurricular participation

A districtwide process for collecting club and team participation data has been established for 2026–27.

TARGET ACHIEVED

1.98%

2026–27 tax levy increase

Below the 2.18% allowable limit. The budget was approved by more than 60% of voters. No new debt was brought on.

STRONG PROGRESS

MULTIPLE AWARDS

External recognitions

Best High Schools, School of Character, Schools to Watch, AMLE School of Distinction, Best Community for Music Education and National Board Certification. District leaders hold regional and state professional leadership roles.

STRONG PROGRESS

FACILITY UPGRADES

Addressing Critical Issues

District facilities projects are upgrading learning spaces and preserving our buildings for decades to come.



Portrait of a Graduate

A **Portrait of a Graduate** defines the skills, qualities, and competencies we want students to develop by the time they graduate. It goes beyond academic achievement to describe the whole student, including how they think, communicate, collaborate, adapt, and contribute to their community. It helps ensure that our programs, experiences, and priorities are intentionally preparing students not only for graduation, but for success in college, careers, and life.





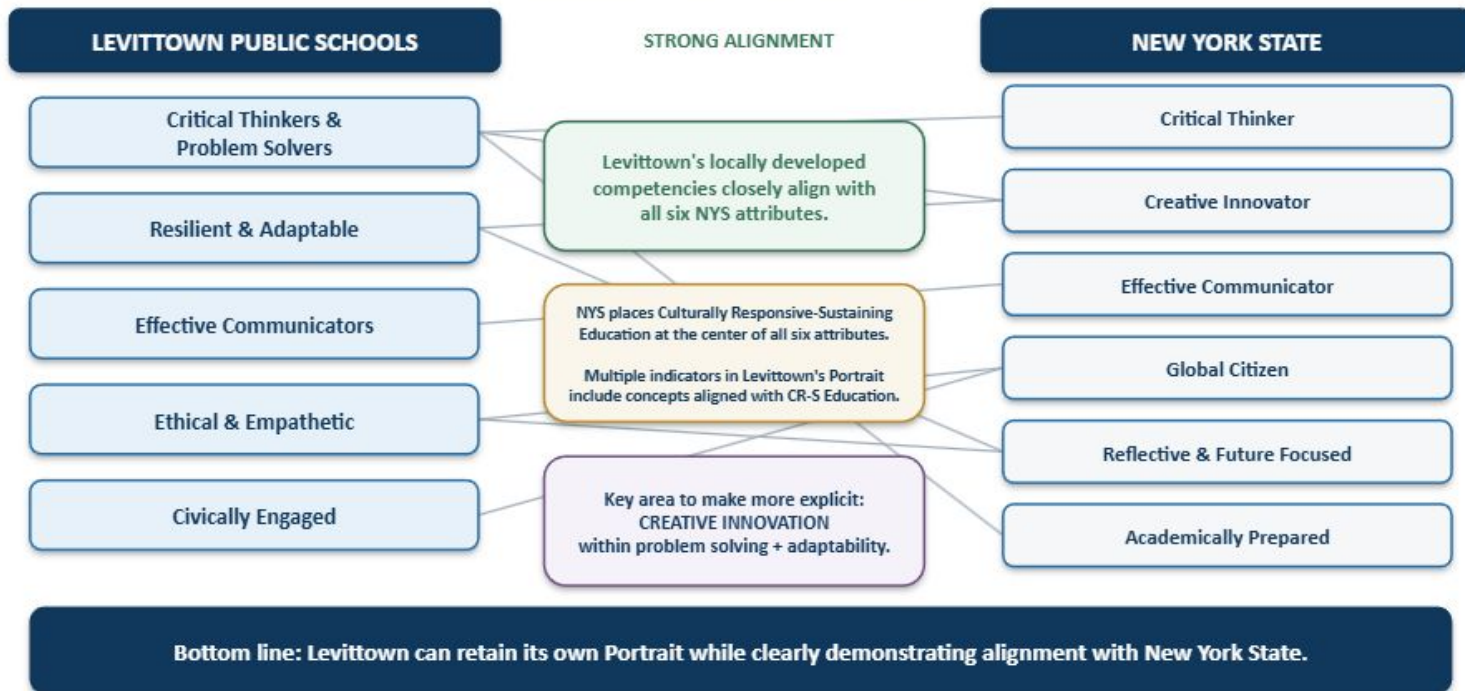
Portrait of a Graduate

Levittown's Portrait of a Graduate is closely aligned with the New York State Portrait of a Graduate adopted in 2025. The District's existing competencies encompass all six State attributes, while maintaining Levittown's locally developed emphasis on empathy, resilience, adaptability, lifelong learning, and problem solving.



Portrait of a Graduate Alignment

Levittown Public Schools and the New York State Portrait of a Graduate



Source: NYSED Portrait of a Graduate, adopted July 2025. Alignment is a district crosswalk, not an official NYSED equivalency.



HIGHLIGHTS FOR **2026-2027:** *What's Next?*

1



MEETING WITH OUR STRATEGIC PLANNING COMMITTEE

to update the final year
of the plan.

2



SPECIAL EDUCATION ADDITION

to our Strategic Plan to further
support our students and
strengthen inclusive opportunities.

3



NEW ALTERNATIVE HIGH SCHOOL PROGRAM

proposal for
2027-2028.

4



PHASE II OF ATHLETIC FACILITIES IMPROVEMENTS

funded through our Capital Fund
and Grants to enhance spaces
and opportunities for our
student-athletes and community.

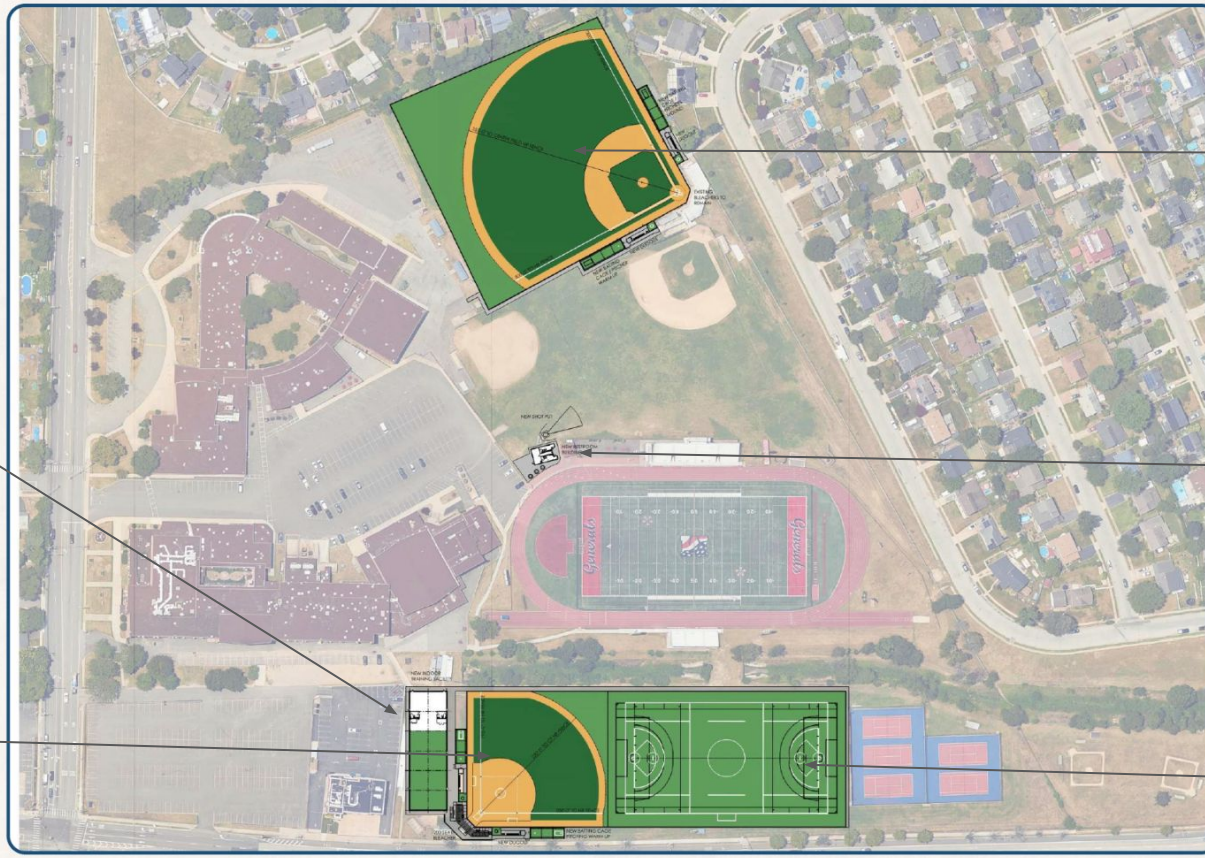
**The Revised Strategic Plan will be presented for
Board Discussion and Adoption this Fall.**



MacArthur Athletic Fields Proposal

**New
Indoor
Practice
Facility**

**New Turf
Softball
Field**



**New Turf
Baseball
Field**

**New
Permanent
Outdoor
Bathrooms**

**New Turf
Lower Field**



Division Athletic Fields Proposal

**New
Permanent
Outdoor
Bathrooms**

**New Indoor
Practice
Facility**



**New Turf
Softball
Field**

**New Turf
Baseball
Field**



Field Houses (Indoor Practice Facilities)





Who else has Field Houses?



Bethpage (2)



Smithtown (2)



5-Year Capital Projects Plan in 3 Phases:

On schedule and under budget!

PHASE I

Safety & Security

Critical updates and modernization efforts focused on securing facilities and ensuring student and staff safety across all buildings.

PHASE II

Instruction & Infrastructure

Instructional space renovations and building infrastructure reconstruction to support modern learning environments.

PHASE III

Athletics & Additions

Instructional space renovations and athletic field improvements and additions to enhance community and team sports.



Capital Projects Fund: Financial Overview

Project / Funding Source	Amount
Voter Approved Capital Funds Available	\$41,005,000
<i>Projects being planned:</i>	
MacArthur HS Athletic Facility Complex	(\$15,600,000)
Division HS Athletic Facility Complex	(\$13,600,000)
Instructional Space Renovations (3 Family & Consumer Science rooms; Division Tech room and Districtwide interior door replacements)	(\$3,500,000)
Wisdom MS North Parking Lot Expansion & Outdoor Bathrooms	(\$2,250,000)
Gardiners Sitework	(\$1,400,000)
Salk Auditorium	(\$500,000)
Total Projects Planned	(\$36,850,000)

FINANCIAL SUMMARY

TOTAL FUNDS AVAILABLE

\$41,005,000

TOTAL PLANNED PROJECTS

(\$36,850,000)

REMAINING BALANCE

\$4,155,000

NOTE:

This amount includes a \$4 Million Code Compliance Contingency within the Capital Projects Fund



**Our Full 2025-2026 Evaluation
Can Be Found on Our Website at:**

<https://www.levittownschools.com/boe/strategic-plan/>